A ROLE OF E-EDUCATION IN A PURSUIT OF E-INCLUSION OF INFORMATION SOCIETY

Summary

The article presents an analysis of educational implications of the information society, an emerging society in which information and communication technology (ICT) plays an important role. It expands the current understanding of the digital divide and also reviews some elements of strategies for the development of digital literacy in a pursuit of e-inclusion of information society, that are connected with lifelong learning and self-learning aided by ICT (e-education). It shows samples of national social programs in Poland to support digital literacy (and finally e-incusion) and presents results of research in the area of e-education among 40 polish universities.

Translated by Robert Kutera